

Curriculum Vitae of
Mark T. Holcombe

Education

Master of Arts: Georgia State University – Atlanta, GA

Dates: (September 1994 – May 1999)

Degree Awarded: May 1999

Major: Philosophy

Thesis: “Mental-Physical Logical Supervenience: ontological definitions and analysis of concepts”

Bachelor of Arts: Winthrop University – Rock Hill, SC

Dates: (September 1990 – December 1994)

Degree Awarded: December 1994

Major: Philosophy/Psychology

Areas of Concentration

- Ethics

Areas of Interest

- Philosophy of Mind
- Philosophical Theology

Teaching Experience

University of Alabama @ Birmingham	Fall 2007 – Present Fall 2002 – Spring 2005	Introduction to Philosophy Contemporary Moral Issues Directed Study: Cognitive Psychology of Religion
University of D.C.	Fall 2006 – Spring 2007	Logic
Samford University	Spring 2004	Logic
University of Alabama @ Birmingham School of Dentistry	Fall 2003 and Fall 2004	Guest Lecturer: Introduction to Dental Ethics/ADA Code of Ethics
University of Montevallo	Fall 2000 – Spring 2002	Introduction to Philosophy Philosophy of Mind

Curriculum Vitae of
Mark T. Holcombe

Positions Held

- Instructor of Philosophy – University of Alabama at Birmingham
- Research Assistant – Center for Ethics and Values in the Sciences at the University of Alabama at Birmingham
- Adjunct Professor of Philosophy – University of District of Columbia
- Adjunct Professor of Philosophy – University of Alabama at Birmingham
- Adjunct Professor of Philosophy – University of Montevallo

Conference Presentations

“Personal Liberty, Religious Values, and Public Policy”, Third Annual International Conference on the Art and Humanities; Honolulu, Hawaii (January 13, 2005).

Conference Proceedings

“Personal Liberty, Religious Values, and Public Policy”, *Proceedings of the Third Annual Hawaii International Conference on the Art and Humanities*, ISSN# 1541-5899 (January 13-16, 2005), 14 pages.

Publications

Holcombe, Mark. 2008. “Findings and Consequences of Research Misconduct.” *Online Learning Tool for Research Integrity and Image Processing*. URL: https://www.uab.edu/researchintegrityandimages/misconduct_cases/default.html

Professional Achievements

- Created a Directed Study course: Cognitive Psychology of Religion
- Created assessment for measuring growth in ethical reasoning skills from freshman to senior years utilized by the Provost Office Quality Enhancement Program - Ethics and Civic Responsibility Committee.
- iTunes University at UAB Development Team Member

Research Activities

- Database searches for materials—15 topic areas—related to training endeavors for the Responsible Conduct of Research, summary and analysis of findings.
- Database searches for and analysis and summary of findings on multiple topics:
 - Genetic testing methodologies for race-based medicine
 - Empirical data examining the efficacy of Responsible Conduct of Research training courses
 - Efficacy of multimedia-based pedagogies; entailed writing an official executive summary of empirical research supporting the efficacy of multimedia-based pedagogical methodologies presented to the grant review committee
- Assisted with running subject trials for preliminary grant application data aimed at measuring pre-cognitive learning relying upon pupil dilations as a proxy measure of neural mid-brain learning. Debriefed subjects after trial. Maintained trial notes. Paid subjects after completion of trial. Calibrated equipment for each trial.

Mark T. Holcombe

Grant Participation

- Clinical and Translational Sciences
 - Technology advisor, web design, and multimedia instructional materials developer for on-line educational materials related to the Responsible Conduct of Research.
 - Content development for on-line instructional materials pertaining to the Responsible Conduct of Research: <http://wwwdc1.it.uab.edu/cevs-rcr/>
- Ford Foundation, Difficult Dialogues
 - “Genetics, Race, and Ethics: A Teaching Module” - Technology Producer
- Teaching Research Integrity in Analysis and Reporting
 - Database searches for and analysis and summary of findings regarding empirical data pertaining to the efficacy of multimedia-based educational pedagogies.
 - Assisted with web design for on-line training: https://www.uab.edu/researchintegrityandimages/misconduct_cases/default.html

Additional Professional Activities

- Faculty Advisor to the Secular Student Alliance; Spring 2010 – Present
- Life Raft Debate – Montevallo University. Philosophy Department sponsored faculty contest defending each participating faculty’s discipline as to why their discipline is vital to the human species’ survival in a post-apocalyptic world. (Fall 2001)

Volunteer Activities

- The Crisis Center and Rape Response (Birmingham, Alabama):
 - Volunteered time to provide research in the form of database searches and analysis and summary of findings regarding marital rape.
 - Collaborated on fundraising endeavors.
 - Collaborated on awareness raising endeavors.
- H.I.P.S. (Washington, D.C.)
 - Volunteered time to provide research in the form of database searches and analysis and summary of findings regarding the mental health seeking behaviors and mortality rates of women working in the sex industry.

Learned Associations

- American Philosophical Association